**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_

**Timeline Project Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Criteria**  |  |  | **Points**  |
|   | 20 | 10 | 5 | 0 |   |
|   **Contents/Facts**     | **All facts, for each**, were accurately reported on the timeline.  | Although most facts were accurately reported on the timeline, one or more facts had a few discrepancies |  More than 3 facts were reported incorrectly  | No facts were accurately reported on the timeline  |   |
| **Dates**    | **All dates** indicated on timeline **are correct** and are sequenced in the proper order  | At least 1 of the dates or sequences is not in the proper order  | At least 2 of the dates or sequences are not in the proper order  | At least 3 of the dates or sequences are not in the proper order  |   |
|  **Sentence fluency**   | **Events are clearly described** using accurate and vivid language  | Eventsare described well, but language is sometimes vague or inaccurate  | Events are not described well and language is often vague or inaccurate  | Events described using vague language or inaccurate information  |   |
| **Resources**  | The timeline contained at least **12** events  | The timeline contained at least 10 events  | The timeline contained at least 7 events  | The timeline contained less than 5 Events  |   |
| **Presentation**  | **Visually striking**; attention apparent to making time line an effective tool for communicating information  | Clear, uncluttered, and attractive  | Legible  | Illegible or messy  |   |
|    |   |   |   | **Total**  | /100 |